#### 5.2 I can represent real-world situations with quadratic equations and solve using appropriate methods.

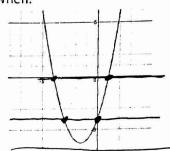
### Level 1

1. Use the graph of f(x) to the right to find the solutions when:

a. 
$$f(x) = 0$$
$$x = -4$$

b. 
$$f(x) = -4$$

c. 
$$f(x) = -7$$



Solve each equation using any method you want. Write all answers in simplest radical form.

2. 
$$2x^2 - 15x = 8$$

$$\frac{2^{2}}{5} = \frac{1}{2} = \frac{1}{2}$$

$$5. \ 2x^2 + 3x + 2 = -3 \\ + 3$$

8. 
$$3(x-1)^2 - 8 = 100$$

$$3(x-1)(x-1)-8$$
  $X = \frac{6+36}{2(3)}$   $X = 1+6$   $X = 1-6$ 

$$6 = -2 \times +5 \times -3$$
  
 $(5)^2 + (-2)(-3) =$ 

3.  $2x^2 = 5x - 3$ 

$$6.\ 3x^2 - 8 = 67$$

9. 
$$x^2 + 7x - 18 = 0$$
  
 $(-7)^2 - 4(1)(-18) = 121$ 

$$\frac{\chi + 9=0}{1\chi = -9} \frac{\chi - \chi = 0}{\chi = \lambda}$$

4. 
$$x^2 - 6x + 25 = 0$$

7. 
$$x^2 + 10x = -22$$
  
 $x^2 + 10x + 22 = 0$ 

10. 
$$4\dot{x}^2 = -36$$

## Intermediate Algebra B Solving Quadratic Equations Unit 5 Review

11. 
$$3(x+5)^2 + 4 = 100$$

$$X = \frac{-30 \pm 24\sqrt{2}}{3(2)} \quad X = \frac{-30 \pm 24\sqrt{2}}{6} \quad X = \frac{-5 \pm 24\sqrt{2}}{6}$$

12. John solved an equation and got the following solution:  $x = \pm 5i$ . Which of the equations below could have been John's question?

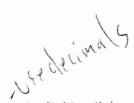
A. 
$$x^2 - 25 = 0$$

B. 
$$x^2 = -5$$

C. 
$$x^2 - 5x + 25 = 0$$

$$\begin{array}{ccc}
D. & x^2 + 25 = 0 \\
F. & -5x^2 = -25
\end{array}$$

E. 
$$-5x^2 = -25$$



#### Level 2/3

13. A model rocket is launched from the roof of a building. Its flight path is modeled by the equation below, where h is the height of the rocket above the ground in meters and t is the time after the launch in seconds. When did the rocket hit the ground?

$$h(t) = -5t^2 + 30t + 10$$

302-4(-5)(10) = 110

$$-\frac{30 \pm 33.1662}{-10} = -\frac{30 \pm 33.1662}{-10} = -\frac{3$$

$$(x-4)(x+3)$$

## Intermediate Algebra B Solving Quadratic Equations Unit 5 Review



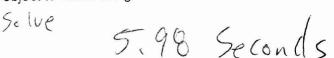
- 15. The height, h, in feet of an object above the ground is  $h(t) = -16t^2 + 64t + 190$ . Where t is the time in seconds.
  - a. How long until the object reaches a height of 100 feet?

$$100 = -16t^2 + 64t + 190$$
  
5.06

b. What is the maximum height of this object?

c. How long does it take the object to reach its maximum height?

d. How long does it take the object to reach the ground?



# 5.3 I can determine the number of real and non-real solutions for a quadratic equation.

#### Level 1:

Find the discriminant and state the number and type of solutions.

1. 
$$5x^2 - 11x + 6 = 0$$
 Discriminant:

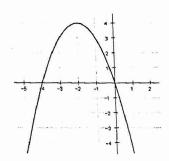
$$(-11)^2 = 4(5)(6) = 1$$

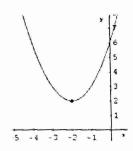
2. 
$$3x^2 + 2x = -1$$
 Discriminant:  
 $3 x^2 + 2x + 1 = 0$  -8  
 $(2)^2 - 4(3)(1) = -8$ 

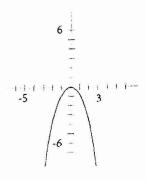
3. 
$$4x^2 - 12x + 9 = 0$$
 Discriminant:

$$(-12)^2 - 4(4)(a) = 0$$

4. Decide whether each graph has a positive, negative, or zero discriminant.







Discriminant\_\_\_\_\_

Discriminant \_\_\_\_

Discriminant\_\_\_\_\_

### Level 2-3:

5. If an equation has solutions of ±4, describe the discriminant and explain your reasoning.

± 4-2 Real Solutions which means discriminant is +

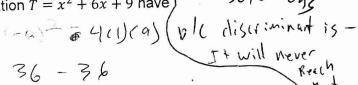
6. A water balloon is catapulted into the air. The height h of the balloon in meters is represented by the equation  $h(t) = -4.9t^2 + 27t + 2.4$  where t represents the time in seconds. Find the discriminant and use it to determine if the balloon will ever reach a height of 45 feet.

 $0=-49t^2+27t-42.6$  $(27)^2-464.9)(-42.6)=-105$ 

7. For which value(s) of T would the quadratic equation  $T = x^2 + 6x + 9$  have  $\begin{cases} 80 & \text{log} \\ 80 & \text{log} \end{cases}$ 

a) 2 real solutions?

Need 9 to be smaller



b) 1 real solution?

6

t= 0

c) 2 imaginary solutions? Need 9 to be bigger

Form A